



Crash Course in Special Education

Join the Center for Autism & Neurodevelopmental Disorders for this session as a part of our ongoing Spring CME Medical Provider Series!

Presenter: Dr. Jeanne Carriere, Ph.D.

About the Session: Dr. Jeanne Carriere will provide an overview of the special education process. She will identify the differences between a medical diagnosis and special education eligibility to support providers in understanding ways they can support families through this process.

Objectives:

1. Gain a basic understanding of the Special Education process
2. Understand your role, as a medical provider, in the Special Education process
3. Identify positive ways to support their patients through this process

Instructor Credentials: Jeanne Anne Carriere, PhD, is a Licensed Educational Psychologist with over 25 years of experience working within the public school system. She is the Director of the Families and Schools Together (FAST) Program, a collaboration between The Center for Autism & Neurodevelopmental Disorders and Chapman University's Attallah College of Educational Studies. As part of FAST, Dr. Carriere works closely with our Education and Training initiatives. She provides our Special Education Basics, a series of parent education classes focused on helping parents understand and learn to successfully navigate the Special Education system. Jeanne Anne also provides professional development for school based and clinical/medical professionals on the differences between school based and clinic based services, comprehensive Autism Spectrum Disorder evaluations, the Autism Diagnostic Observation Schedule-2, and working collaboratively with families. Dr. Carriere conducts Psychoeducational Evaluations and consults with school districts regarding Special Education services. Jeanne Anne is an Assistant Clinical Professor for the Chapman University School Psychology program. She teaches graduate classes and supervises school psychology fieldwork students. Her professional interests include effective report writing, comprehensive autism assessment, and support for parents' understanding and involvement in their child's special education program. She has presented her research at the state, national and international level and published the book *Writing Useful, Accessible, and Legally Defensible Psychoeducational Reports* (Wiley, 2014).

Improving Primary Care for Children with Autism

Dates: Tuesday, April 23rd, 2020

Time: 6-8:00 PM

Location: **zoom**

* When you register for the class, you will be provided the Zoom meeting ID.

This activity has been approved for **AMA PRA Category 1 Credits™**.

Register by clicking [HERE](#).

Disclosure information for all those in control of content will be provided prior to the activity.

For more information about this opportunity please contact our Education & Training Team at (949) 267-0227 or email us at CenterTraining1@uci.edu.

Statement of Need: This medical provider series is being held for UC Irvine physicians to provide greater awareness of the importance of medical diagnoses and special education.

Target Audience: All physicians and other clinicians involved in the treatment of patients. Open to all faculty, staff and students.

Series Global Objectives: At the conclusion of this activity, the participant should be able to better understand how they can address specialty topics within pediatric outpatient settings.

Accreditation Statement: The University of California, Irvine School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statement: The University of California, Irvine School of Medicine designates this live activity for a maximum of 2 *AMA PRA Category 2 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

ADA Statement: In compliance with the Americans with Disabilities Act, we will make every reasonable effort to accommodate your request. For any special requests, please contact Stefanie Yoshii at 714-456-6749 before the meeting date.

California Assembly Bill 1195: This activity is in compliance with California Assembly Bill 1195, which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. For specific information regarding Bill 1195 and cultural and linguistic competency, please visit the CME website at <http://www.meded.uci.edu/CME/>.